

Literacy:

Write facts about animals, how they adapt to their environment. Write and record data on the weather on weather diaries.

Explore non-fiction books and contribute to a whole class information book about animals and their offspring.

Children will practise hold a sentence and phonics lessons to support writing development; remembering capital letters, finger spaces and full stops.

PSHE/RSE/RE:

Children understand how Christians celebrate Easter and link this to new life. They will retell the Easter story and explain its significance to Christians. Children will also compare farm animals with zoo animals and how they are cared for and how zoos can support the conservation and research but also discuss if they feel it is fair for animals. Children will learn the importance of caring for living things and the environment.

Science:

Children will identify and classify animals. They will learn about different environments; comparing animals in the Sahara to the Antarctic and look at how animals adapt to their environment.

Children will explore animals and their offspring which grow into adults.

Communication and Language:

Children will discuss their thoughts and opinions of zoos and conservation. Children will talk about their exploration of daily weather patterns outside.

Children will explore the use of language in story books linked to animals and understand rhyming words and word patterns.

Children will share facts about different animals, their environment and adaptation.

Amazing Animals

Year 1 Turtles 2025 / 2026 Spring 2



Maths:

- Illustrate, explain and link addition and subtraction with equations.
- Apply 'make ten' strategy.
- Use language to quantify and compare difference.
- Identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity.

Geography /History:

Children will learn about Greta Thunberg and the importance of her in History, how she is having positive impacts on the environment and her bravery and courage to share and protest her thoughts.

Children will discover daily and seasonal weather patterns through exploring the outdoors during the winter and spring transition but also through the use of books.

Children will also learn about the location of hot and cold areas of the world in relation to the equator.

Computing:

Creative Computing:

To use paint tools to draw a picture.
To create a jigsaw using a digital device and share it so that others can play.

To create a placing game in 2DIY.
To create images and use these to make a game.

Music:

Children will begin to rehearse and deliver songs for the spring assembly.

In music, children will explore timbre, tempo, structure (call-and-response), active listening.

PE:

The focus for PE this half term is for children to learn more about coordination. This will include ball skills and to be able to counter balance with a partner.

Art / DT:

Children will explore a range of artists and compare them to one another. They will find out about the Renaissance artist Giuseppe Arcimobolo and compare his work to Pablo Picasso.

Children will generate, develop and model their ideas in design and technology through creating an Easter Card.