

## English

Pattan's Pumpkin by Chitra Soundar and Frané Lessac

- News Report – script writing
- Flood myth

Joining words and joining clauses with 'and'  
Regular plural noun suffixes  
Range of sentence structures  
Traditional tale voice  
Oral storytelling language  
Subordination and co-ordination (including fronted adverbials)  
Past tense including progressive form  
Expanded noun phrases  
Range of suffixes and compound words  
Investigating spelling patterns

## PSHE/RSE

- We will continue with our school council meetings and learn about listening to others opinions and democracy.
- The children will learn how their behaviour affects others.
- They will also learn about being polite, respectful, sharing and taking turns.

## Music

- Our focus is; beat, march, timbre, film music, pitch, structure, graphic symbols and classical music.
- The pieces of music are 'Colonel Hathi's March' and 'Aquarium'.
- We will be learning how to respond to music through movement, sounds and playing percussion instruments.

## Maths

### Year 1

- Numbers to 20
- Addition and Subtraction within 20

### Year 2

- Measures: Length
- Graphs
- Multiplication and Division

## Science

- The children will sort, identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- They will identify, name and draw basic parts of the human body, linking to the nurse's topic.
- They will compare sizes of hands and feet and find a pattern.
- Using senses boxes they will explore what senses are and be able to then say which part of the body is associated with each sense.

## RE

What do Christians believe Jesus was like?

**Reflecting** on personal relationships - with peers and adults; responses related to how Jesus performed miracles; how the events in Jesus' life show him as being human / God  
**Empathising** by considering the thoughts / feelings of people who met Jesus before/after a miracle  
**Interpreting** by drawing meaning from the events of Jesus life; interpreting religious words and phrases e.g. Son of God; answering 'why' questions; talking about religious art etc.

**Synthesising** by linking the events of Jesus' life with what Christians believe about him

## Helping Heroes How did nurses help the soldiers during the war? Elephant, Giraffe and Zebra Curriculum Autumn 2



## History

- The children will learn about significant individuals in the past who have contributed to national and international achievements. They will focus on Florence Nightingale and the impact she had on modern nursing and Edith Cavell a nurse from our locality and her work in World War I. They will be able to compare the two nurses.
- They will learn about events beyond living memory that are significant globally by using drama and hot seating to understand how Edith Cavell helped soldiers in World War I.
- The children will take part in Remembrance Day activities to understand the global significance of World War I.
- They will write a fact file about Walter Tull the most celebrated black soldier from World War I.

## Computing

- The children will understand that data can be represented in picture format.
- They will collect data on transport to school to create a pictogram.
- They will also use a pictogram to record the results of an experiment

## PE

- The children will perform dances using simple movement patterns.
- They will create multiple standing and floor shapes.
- Our focus is on 'Social' and developing dynamic balance to agility - jumping and landing.

## Art

### Mark Making

- The children will investigate the possibilities of a range of different mark makers (pencils and pastels).
- They will make own tools for mark making using found materials (natural and man-made)
- They will create and use a different surface for mark making.
- Children will understand and experiment painting with a paintbrush.
- They will imitate and create art in the style of Paul Klee.