English

The Proper Way to Meet a Hedgehog by Paul B. Janeczko and RichardJones

- Poetry in a range of forms
- Poetic language
- Range of sentence structures
- Expressive and figurative language
- Language and word play
- Language for effect – prosody and choice creating meaning
- Investigating spelling patterns
- Expanded noun phrases
- Past, present perfect, progressive tense
- First and Third Person comparison
- Subordination and coordination

Maths

Numbers within 1000
- Represent in different ways
- Compare using symbols
- Read scales

Measures: Capacity and Volume
- Read and measure temperature
- Estimate, measure and understand litres and millilitres
- Compare and order capacities

Measures: Mass
- Weigh and compare masses in kilograms and grams

Science

- The children will look after the plants as they grow – weeding, thinning, watering etc.
- The children will make close observations and measurements of their plants growing from seeds and bulbs
- The children will identify things outside that are living, dead and that never lived
- They will name and identify features of a range of animals and plants (drawing and labelling) that live in a habitat and micro-habitats (rainforest)
- They will construct a food chain that starts with a plant and has the arrows putting in the correct direction

RE

Who are Hindus and how do they live? Part 2

- **Reflecting** on the importance of prayer for a Hindu and the differences within the Trimurti
- **Empathising** by thinking about what's important for Hindus
- **Investigating** how Hindus pray
- **Interpreting** by suggesting meanings for the different Gods
- **Expressing** by explaining which deity they would associate with most

Rainforests
Why should the rainforests be important to us all?
Year 2 Curriculum Summer 1

PSHE/RSE

- The children will learn about routines and habits for good physical and mental health e.g. sleep, medicines, vaccines, allergies and care of teeth
- They will learn about feelings and how to manage them and ask for help
- We will learn about the human life cycle and how our bodies change as we grow
- We will identify main body parts including external genitalia

Geography

- The children will study the similarities and differences whilst studying a small area of the UK (Aylsham) and a small area of a non-European country (Brazil)
- They will use correct vocabulary and be able to identify key human and physical features in those two areas
  They will locate the two areas using maps, atlases and globes
- They will learn about the habitat of the rainforest including the animals that live there
- The children will create food chains showing producers and consumers
- The children will study the four layers of the rainforest; Forest Floor, Understory, Canopy and the Emergent
- They will notice the changes in vegetation and discover the animals who live in each layer

Computing

- The children will understand and describe the main features of impressionist and pointillism art
- The children will use 2Paint a Picture to create art based upon these two styles

DT

- The children will design a Rainforest buggy
- They will find out about wheels and axles and make mock-ups of them to test out materials
- The will learn about how fixed and moving axles work on wheels
- The children will make their buggy, selecting the correct tools and the materials they wish to use
- They will then evaluate their product against their design criteria

Music

Swing-a-long with Shostakovich
- The children will listen actively and mark the beat by tapping, clapping, and swinging to the music
- They will understand and explain how beats can be grouped into patterns and identify them in familiar songs

Charlie Chaplin
- They will compose a soundtrack to a clip of silent film
- They will understand and use notes of different duration and pitch

PE

- The children will participate in team games, developing simple tactics for attacking and defending
- They will perform simple sequences to include a range of skills with some control and consistency.
- They will also perform a sequence of movements with some changes in level, direction or speed