

John Bear's Medium Term Planning - Spring 2 2024

	Wk 1 26/2 /2024	Wk 2 4/3 /2024	Wk 3 11/3 /2024	Wk 4 18/3 /2024	Wk 5 (3 days) 25/3 /2024
PSED	Nursery rules Polite and respectful behaviour e.g. please, thank you,	Emotions and feelings Special people in our lives (Mother's Day)	Friendship Finding solutions to conflict	Respect for our environment Healthy food choices	Being part of the community - Easter hat parade
C&L	Rhyme: Mary Mary quite contrary (maths big picture) Listening skills games	Rhyme: Mary Mary quite contrary (link with flowers we see growing outside) Hearing initial sounds World Book Day (7 th March)	Rhyme – hot cross buns Develop pronunciation/Mouth sounds: Developing vocabulary	Rhyme – hot cross buns Re-calling and telling a whole story Using longer sentences	Easter story Recall rhymes from this term
PD	Sing up: I see animals! Physical warmup Safety/skills using our bikes	Dough disco Climbing/steps with alternative feet/matching physical skills to obstacle course	Preschool learn to dance: Banana boogie Large arm movements e.g. with scarves	Dough disco Real PE Healthy eating	Egg and spoon race
Literacy	Focus text-Through my window. Week 1-Introduction Clapping syllables Name recognition for self-Registration	Focus text-week 2: Characters Writing in Mother's Day card World Book Day (7 th March)	Focus text-week 3: Setting Print for different purposes Rhyming words	Focus text-week 4: Events and recall E for egg/ Easter letter formation	Recall familiar stories

Maths	<p>Patterns and Repeating patterns (FL day)</p> <p>Maths big picture: Mary Mary quite contrary</p> <p>Finger counting</p>	<p>Maths story</p> <p>Maths problems up to 5</p> <p>Describe locations/positional language</p>	<p>International maths day activities (14th March)</p> <p>Weighing items and comparing</p>	<p>Introduce 3D shapes and features including an egg</p> <p>Counting activities/comparing amounts</p>	<p>Revisit maths big pictures/number songs</p>
UW	<p>Family learning session</p> <p>Forest schools</p> <p>Please and Thank you in different languages</p>	<p>Mother's Day (10th March)</p> <p>Forest schools</p> <p>Signs of spring</p> <p>Different occupations link with focus text</p>	<p>Forest schools</p> <p>Talk about what they see (link with through the window story)</p> <p>How do people celebrate? Passover/birthdays</p>	<p>Forest schools</p> <p>Easter story with the Vicar</p> <p>Do we all celebrate special occasions in the same way? E.g. Easter</p>	<p>Easter hat parade</p> <p>Forest schools Easter celebration</p>
EAD	<p>Start making Mother's Day cards (10th March)</p> <p>Sing up: watch/listen Saint-Saëns: Carnival of the Animals - Kanneh-Masons & Friends / Saint-Saëns: Carnival of the Animals - animation</p> <p>Song: revisit hello song in different languages</p>	<p>Make Mother's Day cards (10th March)</p> <p>Sing up Song: Animal circle time song with toy animals</p> <p>Drawing closed shapes and adding details</p>	<p>Song: Spring Chicken</p> <p>Painting/drawing to music</p> <p>Sing up: watch/listen Cello concerto in E minor (Op. 85) (Edward Elgar) by Sheku Kanneh-Mason</p> <p>Explore Classroom instruments</p>	<p>Song: Spring Chicken</p> <p>Easter craft</p> <p>Making chocolate nests for Easter</p> <p>Sing up Song: When I bang my drum (dynamics/tempo) Use a large drum</p>	<p>Easter craft</p>