

Physical Development

Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball. Combine different movements with ease and fluency.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Form stronger finer motor skills and begin to write for a purpose (Easter cards). Children will also practice Easter card cutting.

PE Focus: Coordination: Ball Skills and Counter Balance With Partner.

Expressive Art and Design

Children will make Easter Cards, discuss the process of card making and use their cutting and creative skills to design and make one. Study who Giuseppe Arcimboldo is and create art using fruit, linked to Handas' surprise.

Children will explore the Zoo role play and share care and attention brought to animals through their own experiences and those shared during story time and carpet time.

Mathematics

- Count up to 15 objects and recognise different representations
- Order and explore number patterns to 15
- One more or fewer
- Doubling and halving
- Relationship between doubling and halving
- Describe and sort 2-D and 3-D shapes
- Recognise, complete and create patterns

Understanding the World

We will explore why Christians celebrate, new life and how this links to Easter. We will study animals and their offspring. Comparing African animals to those in the UK (outside of the zoo).

Compare animals: farm and safari
Care for living things and the environment

Look at what a Zoo is. The difference between animals living in captivity and living in the wild. Learning about how animals are endangered and how we can protect them, where in the world different animals come from, why they have different habitats. Animals have babies. There are different categories of animals. We are mammals. What happens in a zoo? Who works there? Learn about Greta Thunberg and the importance of her in History.

Children will begin to explore and understand food chains - They will know what a carnivore/herbivore/omnivore is - They will understand what nocturnal means and which animals might be nocturnal.

RE: What questions do we need to ask about the stories we hear?

Are sacred books important?
Easter
Ramadan

Amazing Animals

Reception Curriculum 2023 / 2024 Spring 2



Literacy

Share stories:

Dear Zoo

Elmer

Handa's Surprise

Oi Frog

Owl Babies

Lifesize Baby Animals

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Read non-fiction books to find out about animal facts and African animals in particular to create whole class information book about Africa.

In drawing club, explore characters, settings and have the excitement of adapting and re-creating own stories.

Communication and Language

Listen to and talk about stories to build familiarity and understanding.

Engage in non-fiction books.

Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Describe and compare animals. Guess the animals from far away, when zoomed in, can children see what it is and justify their answer? Talk about similarities and differences with animals that can go in water, swim, and have wings.

Match animals to their young and name their offspring. Know why animals are held captive and how it can help some animals to remain living on our planet. Discuss reasons and ways to keep our planet clean and safe. Discuss who Greta Thunberg was and why she made History.

Personal, Social and Emotional

Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Look after the environment. Understanding the need for safety when tackling new challenges (safety around animals). Talking about features in their immediate environment and compare how environments may vary from one another. Show care and concern for living things (how to look after animals, protecting endangered animals). Understand that, like humans, animals have emotions as well and how we can look after them to prevent boredom, upset, anger, agitation and how can we make them feel happy and calm.