

English

Hummingbird By Nicola Davies
and illustrated by Jane Ray

- Ode Poetry writing
- Writing in role – diary writing
- Informational Writing:
Hummingbirds

Figurative language
Regular plural noun suffixes
Range of sentence structures
(statements, questions)
Referential Voice and Formality
Noun phrases, adjectives and
adverbial phrases
First and Third Person comparison
Present tense including progressive
form
Range of punctuation for clarity and
effect (ellipsis, colon, comma)
Range of suffixes (-er, -est, -ly)
Technical and scientific vocabulary

Maths

Addition and subtraction within 20

- Illustrate, explain and link addition and subtraction with equations within 20
- Apply the 'Make Ten' strategy
- Use language to quantify and compare difference within 20

Fractions

- Identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity

Measures: Length and Mass

- Compare and measure lengths and mass using cm and kg
- Doubling and halving

Science

- The class will conduct a test to see if plants can grow in the dark and record their findings
- The children will explore outside and will identify plants by matching them to named image and be able to describe their features
- They will be able to name trees they see and describe the basic structure and be able to point out trees which lost their leaves and those that kept them the whole year
- They will make close observations of and describe leaves, seeds and flowers and compare two of them
- The children will name the parts of a plant, recognising that they are not always the same

RE

What does the cross mean to Christians?

- **Reflecting** on the Easter celebration and puzzling aspects of the story; on the concept of forgiveness and saying sorry
- **Empathising** by considering what Christians might feel about Easter
- **Investigating** the different parts of the Easter story
- **Interpreting** the symbolism of the cross to Christians
- **Synthesising** by linking the symbolism of the cross with what Christians believe
- **Expressing** their views about Easter

How does your garden grow? Can plants live in the dark? Year 1 Curriculum Spring 2



PSHE/RSE

- The children will learn how people find things out and communicate safely with others online
- That everyone has different strengths, in and out of school
- They will learn how different strengths and interests are needed to do different jobs and about people whose job it is to help us in the community
- They will learn about different jobs and the work people do

Music

'Dawn' from Sea interludes

- Sing a simple singing game, adding actions
- Listen actively by responding to musical signals and musical themes
- Create a musical movement picture

Musical conversations

- Compose musical sound effects and short sequences of sounds
- Improvise question-and-answer conversations using percussion instruments
- Create, interpret, and perform from simple graphic scores and recognise how graphic symbols can represent sound

History

- The children will walk to Aylsham Church Yard to find the grave of Humphrey Repton and why he is a significant local person from the past
- They will learn about the work Humphrey Repton did at Sheringham Park and create a simple 'Red Book' writing facts about him
- The children will learn about the trailblazer Helen Keller who was blind and deaf
- They will learn some simple sign language signs and create their name in braille
- They will learn about her resilience and that this led to her becoming the first deaf-blind person to be awarded a degree
- The children will create a time line of her life and the significant events within it
- They will think about how difficult it would be to for Helen Keller to appreciate the work of Humphrey Repton

Computing

Maze Explorers

- The Children will know how to use the direction keys in 2Go
- They will know how to add a unit of measurement to the direction and undo their last move
- Children will know how to create a simple algorithm and how to debug it

PE

- The children will perform flight skills on the floor and explore flight skills combined with one of the following; hand apparatus, low Apparatus, partner/s, large Apparatus
- They will perform rotation skills on the floor and will also explore rotation skills combined with one of the following; hand apparatus, low apparatus partner/s, large apparatus

Art

Ndebele art

- The children will learn to mix primary colours to create secondary colours
- They will learn about Ndebele art
- The children will then create art in that style
- They will create a wax resist design on paper
- They will use that design and put it on a piece of fabric
- The children will be able to make comments about the work they created