English

The Lonely Beast by Chris Judge

- Caption Writing for information
- Persuasive letter writing
- Complete Narrative alternative version

Joining words and joining clauses with 'and'

Regular plural noun suffixes Range of sentence structures Traditional tale voice Oral storytelling language Subordination and co-ordination (including fronted adverbials) Past tense including progressive form Expanded noun phrases Range of suffixes and compound words

Investigating spelling patterns

Maths

- Read, write and tell the time to o'clock and half past on analogue clock
- Sequencing daily activities
- Whole and half turns linked to time
- Model, explain and choose addition and subtraction strategies within 20
- 2-digit numbers within 50 represent, sequence, explore, compare
- Count in 2s, 5s and 10s within 50
- Describe and complete number patterns within 50

Science

- The children will collect information about changes that happen in spring and describe their observations e.g. themselves, animals, plants that change over the seasons
- They will use gather evidence on the general types of weather and changes in day length and record these in tables and
- ways and be able to classify them by the material it is made of
- They will be able to identify and use the key vocabulary of wood, plastic, alass, metal, water and rock for describing materials

The children will classify objects in different

A Place in the Sun Why are some countries hot? Year 1 Curriculum Spring 1



RE

Is prayer important to everyone?

Reflecting on why people might or might not pray

Empathising by showing respect for the thoughts and views of others **Investigating** by gathering evidence about the ways in which people pray from photos or visitors **Interpreting** by drawing meaning from the language / symbolic action used in prayer and

Expressing their concept of prayer and comparing it with others' views

PSHE/RSE

- The children will learn about belonging to a community and rules
- They will understand that different people have different needs
- They will think about how we care for people, animals and other living things
- They will learn how they can look after the environment
- They will learn about how and why people use the internet and the benefits of using it and digital devices

Geography

- The children will record seasonal weather patterns of the united Kingdom
- On a chart they will record the daily weather for a week and be able to identify any themes
- They will be able to locate hot and cold areas of the world in relation to the Equator
- On a map they will locate and mark on those hot and cold areas and locate and label the Equator
- The children will use world maps, atlases and globes to locate and identify the world's seven continents and five oceans
- On a map they will be able to locate and name the world's seven continents and five oceans

Computing

Lego Builders

- Children will understand the importance of following instructions
- Children will follow and create simple instructions on the computer
- Children will consider how the order of instructions affects the results

PE

- The children will be able to observe and describe movements
- They will name some things they are good at
- They will understand and follow simple rules
- The children will perform shape skills on the floor and with apparatus
- The children will perform travel skills on the floor and with apparatus

DT

- The children will investigate sliders and make mock ups to see what would make a good slider mechanism
- They will design a picture related to the Lonely Beast book with a slider mechanism
- They will make the slider and then evaluate what went well and what they would change next time

Cooking

- The children will learn about the basic principles of a healthy and varied diet and create a healthy eating plate
- They will develop their understanding where food comes from
- The children will make Jam Tarts - using skills such as measuring, mixing, cutting (cutter), filling, greasing

Music

- Compose word patterns in groups and melodies in pairs using mi-re-do
- · Chant together rhythmically, marking rests accurately
- Play a simple ostinato on untuned percussion
- Sing an echo song while tapping the beat, and clap the rhythm of the words, understanding there is one beat for each syllable
- Recognise the difference between a pattern with notes (pitched) and without (unpitched)