

English

The Robot and the Bluebird by David Lucas

Great Fire of London

- Expressive poetry.
- Referential writing Retelling story from different viewpoint.
- Non-chronological report.

Oral composing, Sentence structure, Verbs, Nouns, Adjectives, Capital letters, Finger spaces, Full stops, Narrative voice, Past tense suffix, Storytelling language, Expanded Noun phrases, Subordination and coordination, Range of sentence structures (Statements, questions and exclamations) Range of suffixes (comparatives and superlatives: -er, -est, Formation of nouns by compounding.

Maths

- Read, write, represent, partition, compare and order numbers to 100.
- Explore patterns including, odds and evens, tens and ones.
- Apply number bonds to add and subtract.
- Represent and explain addition and subtraction of two 2-digit numbers.
- Add three 1-digit numbers.
- Introduction to bar models as a representation.
- Create, label and sketch bar models.

Science

- Children will identify, name and sort the materials; wood, metal, plastic, glass, brick, rock, paper and cardboard.
- They will describe the properties of materials using the vocabulary; opaque, transparent, translucent, reflective, non-reflective, flexible and rigid.
- They will sort the materials according to their properties and explain why a material is suitable or not suitable for a purpose.
- They will choose an appropriate method to test a material for waterproofness (fixing a hole in a bucket)

RE

What makes some places special to religious believers?

Reflecting on the practices and places of worship of different religions and beliefs

Investigating by gathering information about religions and beliefs from symbols and resources provided e.g. artefacts, books, photos, video clips, visiting a church etc.

Interpreting by drawing meaning from artefacts and symbols within the places of worship

Analysing the places of worship to sort them into different groups

Out of the Ashes

Why did the great fire destroy so much of London?

Year 2 Curriculum Autumn 1



PSHE/RSE

- Children will know how to be a good friend by showing kindness, listening and being honest.
- They will know strategies for positive play and how to resolve arguments with friends.
- They will recognise hurtful behaviour, resisting pressure against wrong choices, how to get help and managing secrets.

Music

- The focus is beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion.
- Our music is by Tony Chestnut.
- Learning to improvise rhythms along to a backing track, play the melody on a tuned percussion instrument, recognise and play echoing phrases by ear.

History

- Children will start their History work with a Great Fire of London 'Wow afternoon', where they will toast marshmallows on a fire pit. They will use their senses to help them discuss the fire.
- They will take part in a water bucket challenge pretending to put out a fire.
- They will create a timeline of the Great Fire of London.
- Children will know about factors that contributed to the spread of the fire e.g. the weather, fire equipment, the location of the buildings to one another and the materials they were made of.
- Children will find out who Samuel Pepys was and why he is remembered.
- Children will compare the events of the Great Fire of London to that of the Gunpowder Plot.
- They will find out who Guy Fawkes was and why he is still remembered.

Computing

- The children will learn to use technology safely and respectfully by keeping personal information private.
- They will identify where to go for help and support when they have concerns about content on the internet.

PE

- The focus is on 'Personal' where the children will learn how to persevere with their skills and know how to challenge themselves.
- They will learn footwork coordination to be able to move with fluency and control.
- They will hold a static one leg balance without losing balance.

DT

- Go for a local walk along Hungate Street to look at the features of a Tudor House.
- Explore different joining processes including the use of spilt pins, staplers, hole punchers, treasury tags and masking tape.
- Decide on the best joining process to join cardboard together to make a Tudor House.
- In groups make a Tudor House from a cereal box turned inside out. Create the Tudor style outside using white and black paper. Choosing the appropriate joining process to do so.
- Explore how to create a roof and join the straw to it.
- Children will evaluate their skills once they have finished.
- To make pizzas focusing on the skills of kneading, rolling and spreading.