

Physical Development

Children will continue to learn movement with their bodies rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Children will explore fairytale cutting activities and drawing and colouring, creating Cinderella's dress for the ball. They will use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

PE Focus: Dynamic Balance to Agility:

Jumping and landing and Static Balance: Seated

Personal, Social and Emotional

Children will explore Hansel and Gretel how to keep safe and the problems if we leave our grown-ups. Discuss and relate emotionally to fairy tale stories. What would a Jack/ Cinderella/ goldilocks eat/drink - link to snack time. Participate in group discussion about who is to blame, pigs or the wolf. Help children to secure rules of the class and school and encourage them to use scissors and other resources carefully. Children will explore some 'beans' and imagine that they are magic kindness beans. Thinking about what might the magic beans do to make us all really kind? Can the children think of kind words and phrases? Children will be encouraged to share, take turns and play together.

Mathematics

- Count up to six objects.
- One more or one fewer
- Order numbers 1 - 6
- Conservation of numbers within six
- Explore zero
- Explore addition and subtraction
- Estimate, order compare, discuss and explore capacity, weight and lengths
- Describe, and sort 3- D shapes
- Describe position accurately

Traditional Tales

2023 / 2024 Autumn 2



Understanding the World

The children will explore Remembrance day (11 Nov) and the importance of this day, what it means to Great Britain and the symbol of the poppy. We will explore Religious Festivals (weddings) and look at what they are like across different religions and how they look in more traditional ways, like in the fairytales we have explored as well as know and understand British Monarchy and the Kings, Queens, Princes and Princesses of our country.

Children will learn about road safety and the importance of keeping safe. They will take part in a local walk.

RE: How do we celebrate? Christmas, Christingle, Diwali Diva Lamps, Hanukkah (7th-15th Dec). What ceremonies or festivals have you taken part in?

Communication and Language

Jack and the beanstalk: Children will be able to ask and answer questions about the traditional tales we share to find out more.

Cinderella: Discuss characters actions from stories, similarities and differences Listen carefully to stories, compare and discuss. How did Cinderella feel? How did the step-sisters behave? Listening and attention game. Children sit in a circle, one child is chosen to sit in the middle with their eyes closed. A magic wand with bells attached is passed around the circle. The child in the middle has to point to where they hear the sound coming from. If correct, they swap places with the child holding the wand. Children can explore Little Red Riding hood story stones and puppets for the theatre encouraging language and vocabulary from each story.

Literacy

Share stories: Jack and the Beanstalk, Three Little Pigs, Little Red Riding Hood, Goldilocks and the Three Bears, Hansel and Gretel.

Jack and the Beanstalk:

Encourage the children to think of what type of castle they might see in the clouds. Can they draw and label their castle?

Cinderella: Children will write invitations for a fairy tale ball. They will explore different versions of stories and compare them, looking at similarities and differences.

Hansel and Gretel: Children sequence the story of Hansel and Gretel, looking at the beginning, middle and end.

Three Little Pigs: Make sound effects to accompany the story, using body sounds. Record it and playback. Can children identify how each sound was made as they listen? Use children's voices as the characters.

Expressive Art and Design

Children will have the opportunity to create Bonfire Night artwork as part of continuous provision. They will partake in the rehearsals and performance of the nativity. They will explore the role play area.

[Jack and the Beanstalk Stick Puppets](#) and encourage children to act out the story, performing to each other in their independent learning.

In music, they will be taught about pulse, rhythm and pitch

We will create fairy-tale ball invitations and Measure, melt and mix ingredients to create fairy-tale Rice Crispy Cakes for the big event where children can dress up as their own fairy-tale character or in their own smart clothing - fit for a ball!

Children will be taught how to design and create a dress for Cinderella to wear at the ball, exploring different colours, patterns and mark making.

They can also cut and stick pictures to make their own cottage for Hansel and Gretel.

Children will listen to a lot of different nursery rhymes too.

We will learn the song "Witch, Witch" and "Row, row, row your boat" where we will call-and-response, pitch (la-so-mi-do), timbre and beat.