

CLPE English Curriculum Map – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mini Rabbit: Not Lost John Bond	Pattan's Pumpkin Chitra Soundar and Frané Lessac	The Lonely Beast Chris Judge	Hummingbird Nicola Davies, Jane Ray	Poems to Perform Julia Donaldson, Clare Melinsky	Claude in the City Alex T Smith
Human Theme	Family relationships & determination	Determination and perseverance	Compassion and Happiness	Recognising our own needs and those of others	Expressing ourselves	Exploring the world
Literary Form	Picturebook	Traditional tale	Picturebook	Narrative Non-fiction	Poetry anthology	Illustrated short stories
Reading and Phonics: Experience, Knowledge, Skills and Strategies	Instrumental and voice sound discrimination Developing fluency using repetitive refrains Review complex code Develop fluency through performance Develop visual literacy Develop inference and deduction Form intertextual links Reading for information - summarise	Review complex code Link reading and spelling Developing fluency through repetitive refrain Character comparisons Develop personal, critical and evaluative response Story mapping and narrative structure Develop fluency through performance Ask, answer and evaluate questions Develop breadth of reading	Instrumental sound discrimination Review complex code Developing fluency through repetitive refrain Building stamina Develop inference and deduction Empathise Develop personal, critical & evaluative response Reading for information – summarise Develop breadth of reading	Visualise Develop breadth of reading Ask, answer and evaluate questions Reading for information – scanning, summarising Make personal connections Develop inference and deduction Make predictions Form intertextual links Develop personal response	Support fluency with rhythm and rhyme Looking at language Basic code and consonant clusters Match aural patterns like rhyming pairs to visual patterns by onset and rime Develop inference and deduction Form intertextual links Make predictions Read pseudo words in context Develop fluency through performance Responding to illustration	Environmental sound discrimination Blend and segment polysyllabic words Develop visual literacy Make personal connections Develop inference and deduction Make predictions Build stamina Reading for information - summarise Form intertextual links Develop personal response Form intertextual links
Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency	Narrative voice Simple sentence structures Range of sentence structures (inc questions) Joining words and joining clauses with and Range of punctuation for clarity and effect Regular plural noun suffixes Present tense consistency Contractions and adverbials Authorial commentary Investigating spelling patterns	Joining words and joining clauses with and Regular plural noun suffixes Range of sentence structures Traditional tale voice Oral storytelling language Subordination and co-ordination (including fronted adverbials) Past tense including progressive form Expanded noun phrases Range of suffixes and compound words Investigating spelling patterns	Narrative voice Expanded noun phrases Range of sentence structures (Statements, questions and exclamations) Subordinate and co-ordinate clauses Authorial intent (verb choices) Dialogue Past, present perfect, progressive tense Regular plural noun suffixes Range of suffixes (-ed, -ing) and compound words Investigating spelling patterns	Figurative language Regular plural noun suffixes Range of sentence structures (statements, questions) Referential Voice and Formality Noun phrases, adjectives and adverbial phrases First and Third Person comparison Present tense including progressive form Range of punctuation for clarity and effect (ellipsis, colon, comma) Range of suffixes (-er, -est, -ly) Technical and scientific vocabulary	Poetic language Range of sentence structures (statements, questions) Regular plural noun suffixes Expressive and figurative language Language and word play Language for effect – prosody and choice creating meaning Expanded noun phrases, adjectives and adverbial phrases Past, present perfect, progressive tense First and Third Person comparison Investigating spelling patterns	Joining words and joining clauses with and Range of punctuation for clarity and effect (full stop, question mark, exclamation mark) Storytelling language Dialogue Third person narrative Present tense, inc. progressive form Expanded noun phrases Subordinate and coordinate clauses Statements, questions and exclamations Range of suffixes (-ed,-ly, -ing) and compound words



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Extended	Writing in role – letters	Writing in role – letters	Caption Writing for information	Ode Poetry writing	Poetry in a range of forms	Writing in role - postcards
Writing	Persuasive writing	News Report – script writing	Persuasive letter writing	Writing in role – diary writing		Referential writing – Guide
Outcome	Own picture book narrative	Flood myth	Complete Narrative	Informational Writing:		book
			-alternative version	Hummingbirds		Complete Narrative