

English

Mini Rabbit: Not Lost by John Bond

- Writing in role – letters
- Persuasive writing
- Own picture book narrative

Narrative voice
Simple sentence structures
Range of sentence structures (Inc. questions)
Joining words and joining clauses with a range of punctuation for clarity and effect
Regular plural noun suffixes
Present tense consistency
Contractions and adverbials
Authorial commentary
Investigating spelling patterns

Maths

- Represent, compare and explore numbers within 10
- One more and one less
- Doubling and halving
- Represent and explain addition and subtraction
- Commutativity
- Addition and subtraction facts
- Identify, describe, sort and classify 2-D and 3-D shapes
- Investigate repeating pattern
- Use and follow instructional and positional language

Science

Use the Maths Meeting song to learn the names of the four seasons and then identify when they occur in the year. Children will go outside and explore the weather and observe any changes, such as with the trees, and record findings on a mind map. Create an autumn crown with leaves. Record the weather over a period of a week using symbols and noticing any patterns. Discuss about day length and create a night and day scene and a mini globe to explore why it gets dark and light and how it changes during the seasons.

RE

Who made the world?

Reflecting on what makes the world a place of wonder
Empathy: considering the thoughts, feelings, attitudes, beliefs and values of others
Investigation: asking relevant questions; gathering information from the creation story
Interpretation: interpreting religious language; suggesting meanings of religious texts
Evaluation: suggesting how people have spoiled the world
Synthesis: linking stories to beliefs about creation and the natural world
Application: realising that beliefs about creation affect the way someone treats the world

No Place Like Home What's great about where we live? Year 1 Curriculum Autumn 1



PSHE/RSE

Introduce Circle time and the rules of it and start finding out about each other. Draw who lives in our home and why not all homes may be the same. Identify people that care for us and the role they play in life, including family and friends. Talk about privacy and staying safe including the importance of 'Pants are Private'.

Music

Our focus is active listening (movement), beat, echo singing, showing pitch moving. The piece of music is 'Menu Song' by Sarah Watts, learning the songs structure, keeping a steady beat and be able to sing the song.

Geography

Create a geographical area using fabrics and construction materials and introduce the key vocabulary of human features e.g. town, farm, factory, house, port, shop. Go for a local walk in Aylsham and identify the human features. Children remember the walk and the key features they passed and create a map of the walk. Label on the map those human features using key vocabulary. Think about where Aylsham fits within the United Kingdom. To use maps and atlases to discover the four countries of the UK. Name and label those countries on a map of the UK. Start to understand about capital cities and how these differ from a town such as Aylsham. To find out what the four capital cities are of the UK and be able to name and locate them on the map too. Enhance map skills by creating a map of the school grounds labelling human and physical features.

Computing

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Our focus is on 'Personal' and developing co-ordination and static balance.

DT/Art

Design a dream house and make it out of a cereal box and decorate it. Think about how the structure of the home could be stronger and more stable and which materials will support this. Evaluate the 3-D model home and say what went well and what we would change next time.

To understand basic principles of healthy and unhealthy food and the importance of a varied diet by sorting foods into two categories.

To use skills of spreading, grating and cutting to make a cheese sandwich. Explore where foods come from using the sandwich as a starting point. To use a range of materials creatively to design and make a Christmas card.