

John of Gaunt Infant and Nursery school

Nursery RE Long Term Planning

This document contains:

Our Intent, implementation and impact for RE at John of Gaunt

Overview of outcomes to be covered per discipline taken from the New Norfolk RE Syllabus and the EYFS curriculum

RE in EYFS will prepare children for the multi- disciplinary approach. Pupils will begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listen to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.

| RE | | |
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| Three and Four-Year-Olds | Personal, Social and Emotional Development | • Develop their sense of responsibility and membership of a community. |
| | Understanding the World | • Continue to develop positive attitudes about the differences between people. |

| Term | Enquiry Question | Key Discipline | Festival / Celebration/ Parable | Key vocabulary | Questions to reflect upon | Religion |
|----------|---|-----------------------|--|---|--|-------------------------------------|
| Autumn 1 | What does good mean? What does bad mean? | Philosophy | The Good Samaritan | Christianity Christians Light Dark Samaritan Kindness Good Bad God | What do you think of when you think of light / dark? | Christianity |
| Autumn 2 | What is Christmas? | Human/Social Sciences | Christmas Hannukah Diwali | Christianity Christians Hinduism Hindus Judaism Jews Christmas Hannukah Diwali Celebrate Festival | How do people around the world celebrate Christmas / Hannukah/ Diwali? | Christianity Judaism Hinduism |
| Spring 1 | What do we mean by true? | Philosophy | Chinese new year The boy that cried wolf Story of Zacchaeus Story of Muhammad | Christianity Christians Islam Muslims Chinese new year Zacchaeus Muhammad Allah True Real False | What can we learn from stories? How do we know if they are true? | Christianity Islam |

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|--------------|------------------------------------|-----------------------|---|--|---|----------------------------------|
| Spring 2 | How do people celebrate? | Human/Social Sciences | Passover Birthdays Easter Church visit | Christianity Christians Judaism Jews Passover Birthdays Easter Church God Celebrate | Do we all celebrate special occasions in the same way? | Christianity Judaism |
| Summer 1 & 2 | Why is this sacred book important? | Theology | | Christianity Christians Bible Islam Muslims Qur'an Jews Judaism Torah scroll Sacred | Why do you think different religious people think these books are special/sacred? | Christianity Judaism Islam |

Theology – Thinking through believing Philosophy – Thinking through thinking Human / Social Sciences - Thinking through living