

# 2023 / 2024 EYFS Yearly Curriculum Overview - Long Term Plan

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy Focus Texts	Mathematics	Understanding the World	Expressive Arts and Design	RE Enquiry Questions	Trips and Experiences
Autumn 1	About Me	Understand how to listen carefully and why listening is important. Engage in story times. Talking about themselves and their lives Compare likes and dislikes Learn to sing or sing along with nursery rhymes and action songs	Learning about themselves Different cultures and religions See themselves as valuable individuals Show sensitivity to their own and others' needs. Pants are private Introduction of class and school rules. 5 Senses	Labelling and naming body parts Use large muscle groups to make marks Rolling, running, hopping, skipping, climbing, crawling, developing a more fluent style of moving Lining up, queuing, hygiene, handwashing, manners and mealtimes. Tools in the environment for cutting, hole punching, spreading, glueing, spreading and joining. <b>PE focus: Coordination and Footwork and Static Balance: one leg.</b>	<b>Perfectly Norman</b> Talking about themselves and their lives Drawing a family tree Read individual letters by saying the sounds for them.	<ul style="list-style-type: none"> <li>Classifying objects based on one attribute</li> <li>Matching equal and unequal sets</li> <li>Comparing objects and sets</li> <li>Ordering objects and sets</li> <li>Recognise, describe, copy and extend colour and size patterns</li> <li>Count and represent the numbers 1 to 3</li> <li>Estimate and check by counting</li> </ul>	Historical Timeline – understand changes in their own lifetime. Discuss past and present. Labelling and naming body parts Look at where they live and the natural world, name of school, town, and journey to school map work. Explore how things work and link together.	Accurate drawings of people including visible parts of the body (head, hands, fingers) <b>Pablo Picasso</b> Cubism To recognise their feelings in response to music Remember and sing songs Harvest Festival Assembly Create Autumn Crowns <b>Music focus: timbre, beat, pitch contour, musical storytelling, louder/quieter, faster/slower, higher/lower.</b>	<b>What's wrong and what's right? What does true mean? What puzzles you about the world?</b>	Walk in local area to railway with small groups.  Black History Month
Autumn 2	Traditional Tales	Ask questions to find out more and to check they understand what has been said to them. Develop social phrases Engage in story times. Discuss characters actions from stories, similarities and differences Listen carefully to stories, compare and discuss.	Secure rules of the class and school Develop finer motor skills to use a range of tools competently and safely Colour Monster – rainbow feelings	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Fairytale Dance / bal. <b>PE Focus: Dynamic Balance to Agility: Jumping and landing and Static Balance: Seated</b>	<b>Jack and the Beanstalk Three Little Pigs Little Red Riding Hood Goldilocks and the Three Bears</b> Write invitations for a ball Exploring stories and comparing Read and explore different fairytales and traditional tales daily. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.	<ul style="list-style-type: none"> <li>Count up to six objects.</li> <li>One more or one fewer</li> <li>Order numbers 1 – 6</li> <li>Conservation of numbers within six</li> <li>Explore zero</li> <li>Explore addition and subtraction</li> <li>Estimate, order compare, discuss and explore capacity, weight and lengths</li> <li>Describe, and sort 3- D shapes</li> <li>Describe position accurately</li> </ul>	Remembrance day (11 Nov) Religious Festivals (weddings) Diwali (12 <sup>th</sup> Nov) Story of Rama and Sita Birth of Jesus Know and understand British Monarchy. Being a safe pedestrian.	Bonfire Night artwork Performing nativity To begin to learn about pulse, rhythm and pitch Measuring, melting and mixing to create Rice Crispy Cakes. <b>Music focus: call-and-response, pitch, timbre, beat.</b>	<b>How do we celebrate? Christmas, Christingle, Diwali Diva Lamps. Hanukkah (7<sup>th</sup>-15<sup>th</sup> Dec). What ceremonies or festivals have you taken part in?</b>	Road safety visit Royal British Legion Poppy Assembly
Spring 1	Superheroes	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Talk through 5 part story	Develop strength, balance and coordination Move energetically and complete superhero dance	Develop overall body-strength, balance, co-ordination, and agility. Healthy eating Hygiene. Importance of exercise. Oral hygiene. Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian. <b>PE Focus: Dynamic balance on a line and Static Balance: Stance</b>	<b>Elliott Midnight Superhero Supertato</b> 5 part story Thank you letter to People who help us Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme.	<ul style="list-style-type: none"> <li>Count up to ten objects</li> <li>Represent, order and explore numbers to ten</li> <li>One more or fewer, one greater or less</li> <li>Days of the week, seasons</li> <li>Sequence daily events</li> <li>Explore addition as counting on and subtraction as taking away</li> <li>Counting and sharing in equal groups</li> <li>Grouping into fives and tens</li> <li>Relationship between grouping and sharing</li> </ul>	Health, exercise and oral hygiene, sleep, wellbeing, screen time. Understand that some people are important to members of their community and have a significant role in keeping everyone safe.  Measuring, mixing, cutting, greasing and decorating police biscuits.	Partake in Superhero Dance Experiment mixing colours Music to inspire imagination. Know Earth and identify on a globe the UK on a globe/map. <b>Music focus: active listening, beat, pitch, vocal play, timbre, tempo.</b>	<b>Why is the word God important? How do people believe the world was created?</b>	Visit from Police Fire Service Shantymen
Spring 2	Amazing Animals	Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Engage in non-fiction books. Describe and compare animals Match to their young Recount events from school trip	Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.  Looking after their environment	Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball. Combine different movements with ease and fluency. Develop the foundations of a handwriting style which is fast, accurate and efficient. Easter card cutting. <b>PE Focus: Coordination: Ball Skills and Counter Balance With Partner.</b>	<b>Handas Surprise Elmer</b> Create whole class information book about African Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	<ul style="list-style-type: none"> <li>Count up to 15 objects and recognise different representations</li> <li>Order and explore number patterns to 15</li> <li>One more or fewer</li> <li>Doubling and halving</li> <li>Relationship between doubling and halving</li> <li>Describe and sort 2-D and 3-D shapes</li> <li>Recognise, complete and create patterns</li> </ul>	Why Christians celebrate Easter New life Baby animals Care for living things and the environment Seasons, weather and changes Comparing Africa to UK Compare animal farm and safari animals	Easter Card Making Discuss the process of card making <b>Giuseppe Arcimboldo</b> Creations using fruit <b>Music focus: pitch contour rising and falling, classical music, timbre, tempo, structure, active listening.</b>	<b>What questions do we need to ask about the stories we hear? Are sacred books important?</b>	Visit to farm
Summer 1	In the Garden	Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts Discuss why worms are important to us Ask and answer questions about environment	Think about the perspectives of others. Manage their own needs. Composting environment bird feeders wormery Compare thoughts on Yuckiness of worms	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Malleable worm playdoh. Sewing minibeasts (butterflies). <b>PE Focus: Coordination: Sending and Receiving and Agility: Reaction/Response</b>	<b>The Most exciting Eid Yucky Worms Superworm The Very Hungry Caterpillar</b> Bean Diaries Worm at the bottom of the garden rhyme Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	<ul style="list-style-type: none"> <li>Commutativity</li> <li>Explore addition and subtraction</li> <li>Compare two amounts</li> <li>Count up to 10 and beyond with objects</li> <li>Represent, compare and explore numbers to 20</li> <li>One more or fewer</li> <li>One more one less</li> <li>Estimate and count</li> <li>Grouping and sharing</li> <li>Coin recognition and values</li> <li>Combinations to total 20p</li> <li>Change from 10p</li> </ul>	Minibeasts Butterfly lifecycle Plants Habitats Similarities, difference, patterns and change. Growth, decay and changes over time	Build a bug hotel / whole class/ outdoor learning Leaf printing To explore the different sounds of instruments. Butterfly Cake making, mixing and grating lemon or orange. <b>Music focus: timbre, structure, active listening, tune moving in step, soundscape, dynamics, musical storytelling, improvising and composing, exploring instruments.</b>	<b>How do people celebrate? Eid Mubarak festival and what it means to Muslims.</b>	

<p>Sum mer 2</p>	<p>Ocean Explorers</p>	<p>Message in a bottle To use directional language forwards, backwards, left and right to give instructions. Pirate songs and rhyme</p>	<p>Rainbow fish Inclusivity Protection oceans and animal cruelty – turtles</p>	<p>Explore texture, form and function of different materials. Manipulate and mould materials to create clay fish. PE <b>Focus: Agility: Ball Chasing and Static Balance Floor Work</b></p>	<p><b>The Night Pirates</b> <b>Rainbow Fish</b> <b>Surprising Sharks</b> Message in a bottle Map with simple labels Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.</p>	<ul style="list-style-type: none"> <li>• Describe capacities</li> <li>• Compare volumes</li> <li>• Compare weights</li> <li>• Estimate, compare and order lengths</li> <li>• Explore numbers and strategies</li> <li>• Recognise and extend patterns</li> <li>• Apply number, shape and measures knowledge</li> <li>• Count forwards and backwards</li> </ul>	<p>Map work / pirates Positional language using vocabulary such as 'behind' or 'next to'. Learn continents and oceans</p>	<p>Exploration of different materials To show developing control with percussion instruments Watch and talk about dance and performance art, expressing their feelings and responses. Seaside slider pictures. Making, cutting, preparing Jam sandwiches. <b>Music focus: Music in 3-time, beat, composing and playing, active listening, instrumental accompaniment.</b></p>	<p><b>What puzzles you the most?</b> Why do people do unkind things? What if someone has different ideas to me?</p>	<p>Sea life Time and Tide</p>
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