



John of Gaunt Infant and Nursery School
Sports Premium Plan 2021 – 2022



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More new equipment purchased to ensure teaching of high quality PE is well resourced • Opportunities created for children to be really active at playtimes and lunchtimes through the daily run • New program of study with an online platform (Real PE) supports teachers to teach PE and also holistic mental health awareness • Opportunities created for children to be involved in sport and physical activity that isn't the traditional 	<ul style="list-style-type: none"> • Further training for mindfulness and mental health awareness • Need to create space for physical activity to continue outside at all times of the year • Need to ensure that all our children have some basic first aid training and know what to do in an emergency to keep themselves and others safe

Academic Year:	2021-2022	Total fund allocated:	£17,510	Total Spend:	£18,455
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps	
<p>To ensure that children have the opportunity to take part in a number of different sporting activities</p> <p>To provide appropriate equipment to be able to undertake different activities</p> <p>To ensure that children spend some of their playtime sessions being active</p> <p>To provide an outdoor covered physical area for</p>	<p>Purchase: Additional PE mats Resources to enable children to be more active at playtime Resources for core PE Activity Trackers for daily mile</p>	£3,000	<p>Lots of resources were purchased to improve activity at playtime and these have been very successful.</p> <p>Additional resources for core PE lessons have been purchased and this have supported the continued delivery of high quality PE lessons.</p>		



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both EYFS and KS1 to use in all weathers			We have activity trackers for the daily mile but these are not always used consistently or the mile consistent due to terrain constraints and weather impact.	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To raise the profile of Physical and Mental Wellbeing throughout the school in order to build the children's awareness and understanding	<p>Mindful Minis visit</p> <p>Sensory circuits – continue to resource this initiative</p> <p>Sensory/fidget boxes for each classroom to develop fine motor skills and help with mental health and well being</p> <p>Train a forest schools leader to be able to deliver forest school sessions and support other staff to do the same in order to boost the mental health and well being of our children by using our outdoor environment and learning in a physical way outside of the classroom</p> <p>Forest School sessions to initially be fortnightly and then weekly as training progresses by forest school</p>	<p>£379.00</p> <p>£500.00</p> <p>£4,000 (cost of course is £1,350 plus 12 days of training cover)</p> <p>£6,000</p>	<p>Sensory circuits has continued to be resourced and many children access this provision and it is an effective intervention.</p> <p>Classes all have sensory and fidget boxes to support with fine and gross motor skills and to support mental health and well being in our young children.</p> <p>The forest school training was carried out for 2 members of staff in the end but unfortunately one member of staff then left the school so the impact of this has unfortunately been lost.</p>	



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	lead and or additional staff member			
Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To support staff with the Jasmine programme and continued CPD and development days	Continue with subscription to Jasmine and Real PE program Training for PE lead and other staff	£2,495.00 £1,000 (for supply cover)	Continuing to use the Jasmine programme and a;; staff have received training and support from the program. This has increased participation and understanding.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To enable children to experience and take part in a range of different sports	Purchase an additional Archery set to enable children to participate in a different sport Use Archery as a competitive sport between houses Invite other schools to come and share some PE time with our kit Children to take part in Norfolk Cricket Board taster day	https://www.archerygb.org/clubs-facilities-development/education/arrows/ £681.00 £150	Some of this was achieved. Purchases made and some external providers supported with a range of sports. Girls football sessions were also an additional to this.	



<p>To enable children to work collaboratively together to create a dance which can then be taken in to class lessons</p> <p>To enable children to understand how to keep themselves and others safe To ensure that children have a basic first aid understanding</p>	<p>Premier sports Street Dance day</p> <p>First Aid training from The Red Cross and or The Community First Responders</p>	<p>£150</p> <p>£100 (for either the training or equipment to facilitate the training)</p>		
<p>Key Indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>To enable children to experience and take part in a range of different sports which have an element of competition</p>	<p>Purchase an additional Archery set to enable children to participate in a different sport Use Archery as a competitive sport between houses Invite other schools to come and share some PE time with our kit</p> <p>Children to take part in Norfolk Cricket Board taster day</p>	<p>Funding allocated in previous sections</p>	<p>See above</p>	



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