



Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, John of Gaunt Infant and Nursery School has developed the following plan. Our aim is to provide children with remote learning opportunities that will provide continuity of provision whilst being mindful of teacher workload and wellbeing. Our remote learning plan needs to be manageable and sustainable.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and poor internet connection. We have therefore designed a remote learning approach that takes into account all households needs and provides online learning but also learning that can be done away from the computer too.

From our recent survey we know that (of the 50% of households that responded):

- Almost all had broadband access
- 13% had limited data
- 63% of children's technology access is via a tablet or a smart phone
- 65% of children do not have their own technology
- 80% of children have to share that technology with siblings or parents

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test, or symptomatic member of the household or has symptoms themselves;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. The whole school had had to close due to an outbreak or a local or national lockdown.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.



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The Plan

If absent for one of the four instances above, children will remain in contact with their class teacher who will try to maintain daily contact, through a combination of Tapestry, Google Meets (GM), email, Google Classroom messaging (GC), zoom or a telephone call.

In all remote learning scenarios, teachers will set appropriate work in-line with the class's current curriculum. Some work set may use online learning platforms such as Oak National Academy, Twinkl, Purple Mash, Oxford Owl or Read Write Inc.

Based on the fact that not all children have access to technology or good internet connection and to ensure no breach of GDPR regulations we will not be routinely live streaming lessons from the class to children isolating at home. Teachers will support children and their parents working from home where needed. This might be through Google meets an email or a telephone call.

All children from Reception to Year 2 have been sent home an exercise book which has all their online learning platform passwords inside the front cover including their log in to Google Classroom. Inside their exercise books are a line guide and a weekly plan for activities which will complement and match the curriculum in the classroom will be available on the website at the start of each week. Parents/carers can either photograph this work to send in via Google Classroom, complete on Google classroom or email. Any work completed in exercise books should be brought back in to school on the first day of return after isolation so that teachers can mark and assess.

Google Classroom will remain our main platform for teachers to set children's work, communicate, share information and assess children's understanding for children in KS1 and Tapestry for our Nursery and reception children. Teachers will ensure that they look through work set online and children's responses, so that they are up-to-date with how children have coped with the work set.

Class teachers should have some form of direct contact with isolating children at least twice during their 14 day isolation or regularly in the event of a national lockdown. This could be a through Google Classroom Messaging, email or a call home.

Teachers and parents will be able to message one another via Google Classroom Messaging to share information and offer support and through Tapestry.

Once the school is informed that a child needs to isolate an email will be sent to the parent/carer informing them of what work will be provided and how their child can access it.



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What will be provided?

During any period of isolation (individual, group, whole cohort bubble or whole school) the following will be provided on Google Classroom/Tapestry:

- Phonics and Reading
- Writing
- Maths
- Foundation subject (may be guided to one of the paper activities)

It is our aim that work will be posted on the Google classroom/Tapestry daily by 10am. However, when this is the first day of isolation and a teacher has only been informed as school has started there may be a 24 hour delay in work being set on google classrooms/tapestry as teachers will already be teaching the class in school.

Engagement

We understand that remote learning is not a choice but a necessity due to circumstances beyond anyone's control. We aim to work with our families to support them through any period of remote learning to ensure that the children are able to continue to make progress in their learning and ensure that they do not fall behind.

The Department for Education has stipulated that primary aged pupils should undertake 3 hours of home learning a day with slightly less for younger children. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Engagement in home learning will be tracked by teachers on a weekly basis. If a teacher has a concern that engagement is not as is expected then a phone call home will be made to ascertain whether there are any barriers and the support that might be needed.

Expectations of Parental support

We strongly encourage parents and carers to:

- Take an active interest in their child's learning, helping to support whenever they need a helping hand
- Monitor their child's online communication and activity. Despite being at home, we expect the same level of conduct and behaviour
- Establish a daily schedule and routine



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- Use a checklist to help your child focus
- Try to restrict distractions (includes noise and clutter)
- Encourage screen breaks away from devices
- Get some fresh air and exercise
- Ensure learning devices are kept in a communal space in the home, especially if live video is being used
- Implement safety controls and privacy restrictions as a precaution
- Ensure your child only uses official school communication channels
- Monitor your child's wellbeing and mental health
- Give your child (and yourself) a break. It is okay to stop the activity or slow the pace down
- Give yourself the permission to pick the lesson back up another time
- Provide feedback and praise when your child completes a task. Rewards can go a long way to help motivate your child

EYFS (Nursery and Reception)

Although much of the above will still apply, for our Nursery and Reception children their learning cannot solely take place on a computer or in an exercise book. Children at this stage of their education need much more practical learning.

Some additional support for parents can be found at:

<https://hungrylittleminds.campaign.gov.uk/>

There are many simple ways to help children learn and it does not have to be formal. Having everyday conversations, make-believe play and reading together all make a big difference to children's development.

<https://www.bbc.co.uk/tiny-happy-people>

<https://literacytrust.org.uk/family-zone/>

Nursery

Our Nursery children **do not** have access to Google classroom and all their activities will be sent home via Tapestry, email or using their Facebook page.



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The nursery teachers will send home a weekly 'Home activity sheet' which is matched and linked to their work in the nursery. Parents are encouraged to complete the activities with their children and then upload their work via 'Tapestry' so that this can maintain their learning journal even whilst they are isolating.

Reception

Our reception children **do** have access to Google Classroom but will use Tapestry as their main means of communicating with children and parents.

All reception children have their weekly lesson plan on the website and can complete activities within their exercise book and activities can be completed and then parents are encouraged to record that learning via Tapestry so that their learning journal is maintained even whilst they are isolating or remote learning. Reception teachers will use Tapestry to share daily phonics, reading and maths activities, which might include links to Read, Write Inc. videos and also Oak National Academy for their Maths work.

For Reception children this work will be timetabled and scheduled so that it mirrors their pattern of learning in school. During a period of whole school closure their timetable may look like this:

9.00am - Good Morning and Question Time
9.30am - Read, Write Inc.
11.30am - Mathematics Mastery
1.00pm - Topic Work
3.00pm - Story Time

Remote Learning – Whole Bubble, Cohort or Whole School

Teachers will not be offering daily live lessons even in the event of a whole school closure. We recognise that everyone has different circumstances and we want to ensure that everyone has equal opportunities as far as possible. Live lessons require everyone to have their own access to technology and we know that this is simply not the case in many households for children of this age.

Teachers will aim to provide some weekly pre-recorded or live opportunities so that children can maintain contact with each other and their teachers.



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The Class teacher will share links to appropriate lessons from Oak National, Twinkl, Purple Mash, TT Rockstars, Oxford Owl, Read Write Inc. and other suitable sources (this could include live lessons or pre-recorded video by the teacher) through Google Classroom/Tapestry. Teachers will then be accessible to children through Google Classroom Messaging, Google Meets, emails and where applicable phone calls home.

The expectation is that every child will have met in a small group with the class teacher or support staff member at least once during their isolation period or during school closure.

Time will also be scheduled for the children to watch that week's virtual assemblies and to log in to the Friday live celebration assembly where appropriate.

Live content 'rules'

In order to ensure safeguarding for everyone, we just have a few 'rules' for live content:

1. Live content must be accessed in a communal space and not in a bedroom
2. When a child is accessing live content an adult **MUST** be either on screen or close by
3. Cameras must be on, but sound off unless asked to turn sound on
4. Everyone must be suitably dressed
5. Appropriate school behaviour must be met
6. We reserve the right to record any live content

Assessment and Feedback

Completed work should be photographed and/or uploaded to Google Classroom/Tapestry. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Meets, zoom or Google Classroom Stream, depending on the teacher's preference. Those children that need additional support following feedback will be invited to a google meet/zoom call or a telephone call to support parents to support their children will be made.



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Contingency

In the event of the teacher becoming ill, their year group partner would be expected to take over uploading and responding to work, with the assistance of year group support staff. In the event of both teachers, in the year group, becoming ill or other circumstances which prevent a teacher from focusing on remote learning Mrs Toplis/Mrs Timmins will take over the remote learning for this year group.

Safeguarding/SEND

In the event of Covid related absence the school office will contact parents/carers to verify whether a test is being taken and to set an earliest return date.

Parents/carers should communicate test results to: office@johngaunt.norfolk.sch.uk or call 01263 732844

If a child, absent for Covid related reasons is entitled to a benefit-related Free School Meal, and requires a lunch to be provided through school parents/carers should contact the school office.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record to be kept).

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

SLT follow up phone call if child (family) is still not engaging.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Google Meets (where possible). The SENDCO will assist teachers to ensure that SEND children are appropriately supported.

Named Senior Leader with Overarching Responsibility

At John of Gaunt Infant and Nursery School the senior leader with responsibility for the quality and delivery of remote education and ensuring it meets Department for Education expectations is Mrs C Toplis (Head of School).