



## Remote Learning Plan



Google Classroom



Google Meet



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, John of Gaunt School has developed the following plan. Our aim is to provide children with remote learning opportunities that will provide continuity of provision whilst being mindful of teacher workload and wellbeing. Our remote learning plan needs to be manageable and sustainable.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and poor internet connection. We have therefore designed a remote learning approach that takes into account all households needs and provides online learning but also paper based learning too.

From our recent survey we know that (of the 50% of households that responded):

- Almost all had broadband access
- 13% had limited data
- 63% of children's technology access is via a tablet or a smart phone
- 65% of children do not have their own technology
- 80% of children have to share that technology with siblings or parents

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test, or symptomatic member of the household or has symptoms themselves;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
4. The whole school had had to close due to an outbreak or a local or national lockdown.

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools.



# John of Gaunt Infant and Nursery School

## Part of the Aylsham Learning Federation

### The Plan

If absent for one of the four instances above, children will remain in contact with their class teacher who will try to maintain daily contact, through a combination of Google Meets (GM), email, Google Classroom messaging (GC) or a telephone call.

In all remote learning scenarios, teachers will set appropriate work in-line with the class's current curriculum. Some work set may use online learning platforms such as Oak National Academy, Twinkl, Purple Mash, Oxford Owl or Read Write Inc.

Based on the fact that not all children have access to technology or good internet connection and to ensure no breach of GDPR regulations we will not be live streaming lessons from the class to children isolating at home. Teachers will support children and their parents working from home where needed. This might be through Google meets an email or a telephone call.

All children from Reception to Year 2 have been sent home an exercise book which has all their online learning platform passwords inside the front cover including their log in to Google Classroom. Inside their exercise books are a line guide and a weekly plan for activities which will complement and match the curriculum in the classroom will be available on the website at the start of each week. Parents/carers can either photograph this work to send in via Google Classroom, complete on Google classroom or email. Any work completed in exercise books should be brought back in to school on the first day of return after isolation so that teachers can mark and assess.

Google Classroom will remain our main platform for teachers to set children's work, communicate, share information and assess children's understanding. Teachers will ensure that they look through work set online and children's responses, so that they are up-to-date with how children have coped with the work set.

Class teachers should have some form of direct contact with isolating children at least twice during their 14 day isolation. This could be a through Google Classroom Messaging, email or call home.

Teachers and parents will be able to message one another via Google Classroom Messaging to share information and offer support.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents/carers must understand that engagement in home learning is compulsory, as is the expectation that John of Gaunt School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

Once the school is informed that a child needs to isolate an email will be sent to the parent/carer informing them of what work will be provided and how their child can access it.



## What will be provided?

During any period of isolation (individual, group, whole cohort bubble or whole school) the following will be provided on Google Classroom:

- Phonics
- Writing
- Maths
- Foundation subject (will be guided to one of the paper activities)

It is our aim that work will be posted on the Google classroom daily by 10am. However, when this is the first day of isolation and a teacher has only been informed as school has started there may be a 24 hour delay in work being set on google classrooms as teachers will already be teaching the class in school.

## EYFS (Nursery and Reception)

Although much of the above will still apply, for our Nursery and Reception children their learning cannot solely take place on a computer or in an exercise book. Children at this stage of their education need much more practical learning.

Some additional support for parents can be found at:

<https://hungrylittleminds.campaign.gov.uk/>

There are many simple ways to help children learn and it does not have to be formal. Having everyday conversations, make-believe play and reading together all make a big difference to children's development.

<https://www.bbc.co.uk/tiny-happy-people>

<https://literacytrust.org.uk/family-zone/>



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### Nursery

Our Nursery children **do not** have access to Google classroom and all their activities will be sent home via email or using their Facebook page.

The nursery teachers will send home a weekly 'Home activity sheet' which is matched and linked to their work in the nursery. Parents are encouraged to complete the activities with their children and then upload their work via 'Tapestry' so that this can maintain their learning journal even whilst they are isolating.

### Reception

Our reception children **do** have access to Google Classroom and teachers will use this as a means of communicating with children and parents.

All reception children have their termly activities grid within their exercise book and activities can be completed and then parents are encouraged to record that learning via Tapestry so that their learning journal is maintained even whilst they are isolating. Reception teachers will use Google classroom to share daily phonics and maths activities, which might include links to Read, Write Inc. videos and also Oak National Academy for their Maths work.

### Remote Learning – Whole Bubble, Cohort or Whole School

Teachers will schedule a Google Meet with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of phonics, core subject lessons, and a non-core lesson per day.

The Class teacher will share links to appropriate lessons from Oak National, Twinkl, Purple Mash, TT Rockstars, Oxford Owl, Read Write Inc. and other suitable sources (this could include live lessons or pre-recorded video by the teacher) through Google Classroom. Teachers will then be accessible to children through Google Classroom Messaging, Google Meets, emails and where applicable phone calls home.

The expectation is that every child will have met in a small group via Google Meet with the class teacher or support staff member at least once during the 14 day isolation period.

Time will also be scheduled for the children to watch that week's virtual assemblies and to log in to the Friday live celebration assembly where appropriate.



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Completed work should be photographed and/or uploaded to Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Meets or Google Classroom Stream, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the Google Meeting for that lesson with attendance expected.

In the event of the teacher becoming ill, their year group partner would be expected to take over uploading and responding to work, with the assistance of year group support staff. In the event of both teachers, in the year group, becoming ill Mrs Toplis will take over the remote learning for this year group.

### Safeguarding/SEND

In the event of Covid related absence the school office will contact parents/carers to verify whether a test is being taken and to set an earliest return date.

Parents/carers should communicate test results to: [office@johngaunt.norfolk.sch.uk](mailto:office@johngaunt.norfolk.sch.uk) or call 01263 732844

If a child, absent for Covid related reasons is entitled to a benefit-related Free School Meal, and requires a lunch to be provided through school parents/carers should contact the school office.

If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record to be kept).

If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.

SLT follow up phone call if child (family) is still not engaging.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Google Meets (where possible). The SENDCO will assist teachers to ensure that SEND children are appropriately supported.