

## YELLOW

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

### **Look at the front cover, and locate and read**

- The title, author, and the illustrator
- Talk about the picture
- Read the blurb together
- What might this book be about?
- Is it fiction or non-fiction book?

### **Look at the book together**

- Talk about the pictures, what is happening, the characters
- Blend phonemes to read unknown words
- Blend taught digraphs to read unknown words
- Point to words as they read
- Read simple sentences
- Pick up and say repeated phrases
- Read tricky words **he, she, we, me, be**
- Begin to read tricky words **was, you, they, all, are, my, her, said**

### **Talk about the book**

#### **Fiction:**

- Where and when does the story take place?
- What did the character look like and where did the character live?
- Who are the key characters in the book?
- What do you think might happen next?
- What kinds of people are there in the story?
- What is happening in this picture?

#### **Non-fiction:**

- What kind of book is this? How do you know?
- What is this book about? What could you find out from this book?
- Which parts of the book could help us to find the information we need?
- What is a glossary? What is a contents page?
- What is an index? How do you use it?
- What makes it different from a story?

**Enjoys an increasing range of books.**