

WHITE

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

Look at the front cover

- Identify the key features and discuss what the book might be about.

Look at the book together

- Read fluently and with expression
- Read a variety of texts including looking at a poem in depth, dictionaries, plays, leaflets and books by the same author
- Read to self at times, as well as to others
- Attempt different voices for the characters in a story, taking account of punctuation and making the story interesting

Talk about the book

Fiction:

- Make plausible predictions about what might happen on the basis of what has been read so far
- Make links between the book they are reading and other books they have read
- Answer questions and make some inferences such as:
- Why does the author use the word...?
- What is the author implying? What message is the author trying to give?
- How does ____ feel? Explain your reasons
- The character feels sad/happy. How do we know this?

Non-fiction:

- Why has the writer written this text?
- How could the information be presented better? Are there any features that it hasn't got? Why do you think it doesn't have them?
- What makes this text successful?
- Can you think of another text that is similar to this one? What are the similarities and differences between them?

Enjoys an increasing range of books