TURQUOISE

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

Look at the front cover, locate and read

- The title, author, and the illustrator
- What might this book be about? What clues help you to know this?
- What type of book is it? Is it fiction, non-fiction, play or poetry?
- Read the blurb together what do they think is going to happen?

Look at the book together

- Using the pictures, discuss what can be seen and predict what might happen next
- Predict what character might do or how they are feeling
- Who are the characters in the book?
- Where does the story take place?
- Non-fiction identify the contents, index and glossary page.
 Discuss how they can help us to read the book
- Non-fiction look out for headings, labels and diagrams
- Uses phonic knowledge to read unknown words
- Begin to read common exception words
- Read words ending in suffixes est, s, ing, er, ed
- Read words beginning with the prefix un
- Look for and name, full stops, exclamation marks, question marks, speech marks and speech bubbles.

Talk about the book

Fiction:

- Who would you like to meet most in the story? Why?
- Is this a place you could visit? Why/why not?
- How is the main character feeling at the start of the story?
 Why do they feel that way?
- If you were going to interview this character which questions would you ask?
- Predict what you think is going to happen next. Why do you think this?
- Has anything like the events in the story happened to you?
 What was it like?

Non-fiction:

- What sort of person do you think would use this book?
- When would you use the index page in the book?
- When would you use the contexts page in the book?
- Which parts of the text could help you to find the information you need?
- What is a glossary?
- Do you think the author of the book is an "expert" about the topic of the book? Why/why not?

Enjoys an increasing range of books