

## PURPLE

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

### **Look at the front cover, locate and read**

- The title, author, and the illustrator
- What might this book be about? What clues help you to know this?
- What type of book is it? Is it fiction, non-fiction, play or poetry? How do you know?
- Read the blurb together – what do they think is going to happen?

### **Look at the book together**

- Make a prediction about what will happen in the story
- Read accurately and fluently without overt blending and sounding out of words
- Begin to use expression when reading aloud
- Read accurately words with 2 or more syllables
- Develop reading of common exception words
- Discuss alphabetical order. Put some words in alphabetical order
- Begin reading words ending in **ment, ful, less, ness** and **ly**
- Read words ending in suffixes **est, s, ing, er, ed**
- Read words beginning with the prefix **un**
- Read contraction words e.g. **I'm, I'll, don't, we'll.**

### **Talk about the book**

#### **Fiction:**

- Can you find an adjective on the page?
- Which words are nouns?
- Think about word meaning, what other words could be used instead of happy?
- Who are the good/bad characters in the story?
- What was your favourite part? Why?
- What happened in the book?
- What will happen next?

#### **Non-fiction:**

- What kind of a text is this? How do you know?
- Can you find an example of a page you think has an interesting layout? Why did you choose it?
- What is the purpose of the pictures?
- Can you find examples of words which tell you the order of something?
- Why have some of the words been written in **bold**?

**Enjoys an increasing range of books**