

## ORANGE

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

### **Look at the front cover, locate and read**

- The title, author, and the illustrator
- What might this book be about? What clues help you to know this?
- What type of book is it? Is it fiction, non-fiction, play or poetry?

### **Look at the book together**

- Use the pictures for discussion
- **Non-fiction** – identify the contents and index and discuss how they can help us to read the book
- **Non-fiction** – look out for headings, labels and diagrams
- Uses phonic knowledge to read unknown words
- Read tricky words **oh, Mrs, Mr, people, their, called, looked, asked, could**
- Read words ending in suffixes **est, s, ing, er, ed**
- Read words beginning with the prefix **un**
- Read contraction words e.g. **I'm, I'll, don't, we'll**
- Look for and name, full stops, question marks and exclamation marks.

### **Talk about the book**

#### **Fiction:**

- Where and when does the story take place?
- What did the character look like and where did the character live?
- What happened in the story?
- Explain something that happened at a specific point in the story
- Which character did you like in the story and why?

#### **Non-fiction:**

- What is on the cover of the book? What does this tell you about the content inside?
- What is the text about? What kind of things would you expect to see in this text?
- Find something that interests you from the text. Explain why you chose that particular part
- Where would you look to find out what a technical word means?
- Why have some of the words been written in bold?
- Can you find examples of the different features of this text type?

**Enjoys an increasing range of books**