

GREEN

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

Look at the front cover, locate and read

- The title, author, and the illustrator
- What might this book be about? What clues help you to know this?
- What type of book is it? Is it fiction or non-fiction?

Look at the book together

- Use the pictures for discussion
- **Non-fiction** – identify the contents and index and discuss how they can help us to read the book
- **Non-fiction** – look out for headings and labels
- Uses phonic knowledge to read unknown words
- To read tricky words **have, like, so, do, some, come, little, one, were, there, what, when, out**
- Begin to read tricky words **oh, Mrs, Mr, people, their, called, looked, asked, could**
- Begin to read words ending in the suffixes **er, ed, ing,** and **s**
- Look for and name, full stop and question marks.

Talk about the book

Fiction:

- Where and when does the story take place?
- Who spoke to character ___ ?
- Who are the characters in the book?
- Describe what happened in the story.
- What did the characters in the story look like?
- What is happening in this picture?
- What will happen next?

Non-fiction:

- What is the text about?
- What is the title of the text?
- What kind of things would you expect to see in this book?
- State one thing you found out from this book.
- What is on the cover of the book? What does this tell you about the content inside?
- What do the illustrations and diagrams tell you?

Enjoys an increasing range of books