

GOLD

To help your child to make good progress they should be reading daily.

Use the ideas below to help you.

Can your child...

Look at the front cover

- Identify the key features and discuss what the book might be about.

Look at the book together

- Read a variety of texts including looking at a poem in depth, dictionaries, plays, leaflets and books by the same author
- Read to self at times, as well as others
- Discuss the main characters in the story and how they affect each other
- Attempt different voices for the characters in a story, taking account of punctuation such as speech marks
- Read accurately most words of two or more syllables
- **Non-fiction** text noting that the contents page is in page order and the index is in alphabetical order. Look at the glossary what is it used for?

Talk about the book

Fiction:

- Check what their reading makes sense to them, correcting any inaccurate reading.
- Explain what has happened so far in what they have read.
- Suggest different ending for the story book.
- Answer inference style questions such as:
 - Why do you think...?
 - How do you know that...?
 - What might happen if...?
 - Why do they...? How do you know...?

Non-fiction:

- What kind of a text is this? How do you know?
- How does the layout help the reader?
- Have you found any of the illustrations, diagrams or pictures useful? Why/why not? Try to explain fully.
- Why did the writer choose to present the information in the way they did?

Enjoys an increasing range of books