



John of Gaunt Infant and Nursery School  
Sports Premium Plan 2018 - 2019



# John of Gaunt Infant and Nursery School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Staff feel supported to teach high quality PE sessions</li> <li>• Children have had experienced coaches to teach them high quality PE</li> <li>• Children have been able to experience a range of sports activities</li> <li>• Work has been done to involve children and their families</li> </ul>	<ul style="list-style-type: none"> <li>• Further training needed in specific areas</li> <li>• More and better quality equipment needs purchasing</li> <li>• Consider how to encourage children to be even more active at times outside of PE</li> <li>• Consider how to develop the EYFS for Physical development strand</li> </ul>

Academic Year:	2017-2018	Total fund allocated:	£17,220	Total Spend:	£18,380
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps	
<p>To ensure that children have the opportunity to take part in a number of different sporting activities</p> <p>To provide appropriate equipment to be able to undertake different activities</p> <p>To ensure that children spend some of their playtime sessions being active</p>	<p>Replace broken or old equipment with new</p> <p>Increase range of equipment to involve new sports not previously learnt about</p> <p>New equipment to include such things as:</p> <ul style="list-style-type: none"> <li>Range of balls</li> <li>Stop watches</li> <li>Bean Bags</li> <li>Skipping ropes</li> <li>Basketball goals</li> <li>Staging blocks for the playground</li> <li>Climbing frame for the hall</li> </ul>	£7000	<p>We have spent £9000 on equipment as it was identified that all our equipment was very old and needed replacing. The whole of the PE cupboard has been sorted and all new equipment stored away neatly. A staff training day enabled everyone to see the new equipment and for the PE lead to share ways in which this equipment might be used. We have also created activity buckets</p>	<p>Improve the storage of some of the equipment</p> <p>Take care of the equipment and encourage everyone to put away as they found it.</p> <p>Plan how to use the new equipment to enhance PE lessons and outdoors time.</p>	



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	<p>Hover ring set (curling)          Throw down spots          Balance bikes          Giant hollow outdoor blocks</p>		<p>which can be used as a warm up for a lesson or as an extra activity time. Having new equipment will mean that the children will engage more with their lessons and there is more equipment to further enhance lessons too. This equipment if looked after will have impact for years to come. Some of the equipment is designed for playtimes and lunchtimes to further enhance the activity levels of the children outside of their PE lessons.</p>	
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**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To ensure that all children understand about being active on a daily basis            To give children the opportunity to improve their fitness over time</p>	<p>Set up the daily mile            Encourage participation with use of BVS sports leaders?            Record times weekly in order for children to track progress            Create areas for activity using signs</p>	<p>£1000 for staff time and resources to support activity</p>	<p>Daily mile has been set up and children run for 5 minutes every day challenging themselves to run further but also recognising days when they need to take a steadier pace.            Children use pedometers on a rota basis and try to beat their previous score of steps and also look at whose score is more or less.            Although difficult to evidence we can tell that physical activity just before break time each day aids</p>	<p>Plan to make a more permanent daily mile track            Purchase more and better pedometers so that children can track their running each day.</p>



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	Create Sensory circuits using ideas from Jane Horwoods Book Kidz-fit healthy school day	£360	<p>their learning in the session after break and is also improving their fitness and their stamina.</p> <p>Sensory circuits has been resourced and staff received some training on circuits. MB and SG to use with groups of children.</p>	Build a greater range of resources to use with sensory circuits. Create a planned timetable.
<b>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<p>To ensure that all staff are competent to teach high quality PE</p> <p>To enable staff to deliver a different style of physical education which nurtures the body and the mind</p> <p>To ensure that all staff have the tools and ideas to teach high quality PE</p>	<p>CPD for staff for general P.E</p> <p>CPD for staff to teach yoga, mindfulness and meditation</p> <p>Purchase scheme of work for EYFS to Year 2</p>	<p>£1000</p> <p>£700</p> <p>£800 - £1000</p>	<p>Staff received training on how to do yoga for themselves and also how to introduce it with their classes. Resources/Books purchased to support the implementation of yoga in the classroom</p> <p>Purchased 'The Power of PE' as a scheme of work. Staff not using it in its entirety but using ideas from it to plan high quality PE lessons.</p>	<p>Yoga training will enable staff to begin to introduce in the classroom.</p> <p>Scheme of work will be there for continual use as required</p>
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
To know about a wide range of sports which are not normally talked about or experienced in school	Research and find prominent sports people to attend school to share expertise with the children and encourage	£500	Most of the money for this was moved to resourcing and we were unable to find anyone to come in to school as a prominent sportsperson.	



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<p>To understand how to keep ourselves safe when doing sport To know some basic First Aid skills</p>	<p>greater awareness of alternative sports Create opportunities for PE staff to come from BVS and AHS to run specific sports mornings for KS1 and EYFS  Flat Stan First Aid Course</p>	<p>£1000  £500</p>	<p>We are still planning on working with BVS and AHS to enhance our sports provision but this is still in the planning.</p>	
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>To increase the participation in an alternative sport – swimming To enable children to learn to swim earlier than normal</p>	<p>Children to swim once a week for 38 weeks of the year</p>	<p>5,320 (3,040 for hire of pool and 2,280 for transport)</p>	<p>This was unfortunately not possible because of time and access to the high school pool. We therefore changed track and bought in to a balanceability scheme and also purchased some balance bikes separately.</p>	<p>Training on the implementation of balanceability scheme.</p>