



John of Gaunt Infant and Nursery School
Sports Premium Plan 2016 - 2017



John of Gaunt Infant and Nursery School

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> • Staff feel supported to teach high quality PE sessions • Children have had experienced coaches to teach them high quality PE • Children have been able to experience a range of sports activities • Work has been done to involve children and their families | <ul style="list-style-type: none"> • Further training needed in specific areas • More and better quality equipment needs purchasing • Consider how to encourage children to be even more active at times outside of PE • Consider how to develop the EYFS for Physical development strand |

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| Academic Year: | 2016 - 2017 | Total fund allocated: | £8,256 | Total spend: | £8,512 |
| Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and next steps | |
| To ensure that all children participate in daily physical activity during playtimes | Employ a play leader to facilitate high quality play and physical activity Purchase equipment to facilitate physical activity | £2,000 | The children are enjoying playing with the equipment and are more active than they were before equipment was provided Play Leader enables group games e.g. football, tag etc. and also encourages use of equipment and correct usage | Equipment continues to be there to use Children more able to set up their own group games because they know the rules etc. Next Steps – continuous provision of new equipment to replace breakage etc. | |



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| Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and next steps |
| <p>To ensure that all staff value P.E as an important part of the curriculum</p> <p>To ensure that P.E has a high profile in the school</p> <p>To ensure that children enjoy P.E and understand how it is important to their lives in keeping them active and healthy</p> | <p>P.E subject lead to lead CPD for all staff including</p> <ul style="list-style-type: none"> - ideas for gymnastics - warm up and cool down ideas - games to ensure high level of fitness <p>Family Learning Day to highlight activity and fitness to children and families</p> | <p>£400 for supply to allow for planning of CPD and implementation</p> | | |
| Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and next steps |
| <p>To ensure that all teachers have the necessary skills to teach high quality P.E</p> | <p>Use Premier sports coaches to teach P.E on a weekly basis with teachers observing and using opportunity to build a scheme of work</p> | <p>£5,862</p> | <p>Teachers now feel more able to deliver high quality P.E and are working towards developing a scheme of work which ensures that they will be able to manage and teach P.E without the need for specialist coaches in the future</p> | <p>Teachers have tools to ensure that specialist coaches are not needed long term</p> <p>Next Steps: Further different training opportunities for staff</p> |

