



# John of Gaunt Infant and Nursery School

## Sports Premium Plan 2016 - 2017



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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Staff feel supported to teach high quality PE sessions</li><li>• Children have had experienced coaches to teach them high quality PE</li><li>• Children have been able to experience a range of sports activities</li><li>• Work has been done to involve children and their families</li></ul>	<ul style="list-style-type: none"><li>• Further training needed in specific areas</li><li>• More and better quality equipment needs purchasing</li><li>• Consider how to encourage children to be even more active at times outside of PE</li><li>• Consider how to develop the EYFS for Physical development strand</li></ul>

Academic Year:	2016 - 2017	Total fund allocated:	£8,256	Total spend:	£8,512
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps	
To ensure that all children participate in daily physical activity during playtimes	Employ a play leader to facilitate high quality play and physical activity Purchase equipment to facilitate physical activity	£2,000	The children are enjoying playing with the equipment and are more active than they were before equipment was provided Play Leader enables group games e.g. football, tag etc. and also encourages use of equipment and correct usage	Equipment continues to be there to use Children more able to set up their own group games because they know the rules etc. Next Steps – continuous provision of new equipment to replace breakage etc.	



<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To ensure that all staff value P.E as an important part of the curriculum To ensure that P.E has a high profile in the school To ensure that children enjoy P.E and understand how it is important to their lives in keeping them active and healthy	P.E subject lead to lead CPD for all staff including <ul style="list-style-type: none"><li>- ideas for gymnastics</li><li>- warm up and cool down ideas</li><li>- games to ensure high level of fitness</li></ul> Family Learning Day to highlight activity and fitness to children and families	£400 for supply to allow for planning of CPD and implementation		
<b>Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To ensure that all teachers have the necessary skills to teach high quality P.E	Use Premier sports coaches to teach P.E on a weekly basis with teachers observing and using opportunity to build a scheme of work	£5,862	Teachers now feel more able to deliver high quality P.E and are working towards developing a scheme of work which ensures that they will be able to manage and teach P.E without the need for specialist coaches in the future	Teachers have tools to ensure that specialist coaches are not needed long term  Next Steps: Further different training opportunities for staff



<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To equip children and parents with the necessary skills to manage their own healthy eating and activity levels  To enable the children to experience sports that they might previously not have heard of or only seen on the television	Family Learning Day for the whole school to include <ul style="list-style-type: none"><li>- healthy eating and creating a healthy snack</li><li>- Circuit sports</li></ul> Premier sports to deliver a sports morning to involve other previously not experienced sports e.g. archery, golf, fencing	£100  £100	Parents now feel better educated as to how to provide healthy snacks for their children after school Parents are better educated as to what is expected of children in terms of the activity levels Children have a greater range of tools that they can use during playtimes and lunchtimes to improve their overall activity levels	Next Steps: Consider a lunchtime fitness club
<b>Key Indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
To continue to run a competitive sports day which involves everyone but encourages the sense of team and winners	Teachers to design races for the children to take part in which build on skills between EYFS and Year 2 Children to be put into 'house' groups for sports day to encourage the sense of team BVS sports leaders to join JoG for sports day to support team work and assist in management of races Run toddler and parent races to encourage competition and family involvement	£50 for specific equipment and stickers	Another successful sports day was carried out. The children are slowly learning about competition and team work. Children enjoy being in their colour teams and almost all children are prepared to take part even under the spotlight. Sports day races enable the children to practice specific skills and to remember a sequence of actions.	Sports day can continue in this way even when we get bigger, but more time may be necessary to ensure that everyone can get through their races. Consider starting earlier next year. Think about next years theme in relation to something pertinent in sport at the time.