

John of Gaunt Infant and Nursery School

PUPIL PREMIUM – 2017/2018

Pupil premium is the additional funding schools receive to support 'vulnerable pupils' to enable them to enjoy and achieve in line with all other children. This includes pupils who are entitled to free school meals (FSM), or who have been at some point in the last six years, and children in care.

The Government believes that allocating Pupil Premium is the best way to ensure funding reaches disadvantage pupils who need it most to raise attainment. It is up to schools to decide how the pupil premium is spent to maximise outcomes.

The following information enables parents to see how much funding the school is receiving, how it is spent and its impact upon attainment and progress of pupils.

Grant amount

This year, 2017/2018, John of Gaunt Infant and Nursery has received £15,400 in Pupil Premium and £2,000 Looked After Children (LAC).

Barriers to Learning

The main barriers to learning at John of Gaunt for disadvantage children are: immature social skills, immature language development, low academic starting point, immature literacy skills, poor reading ability, low aspirations for mathematical skills.

Overcoming these barriers

We will be using the approaches outlined below as we believe that having a higher ratio of adults in the classroom providing greater support leads to accelerated academic progress for this group of children. Purchasing speech and language provision for those disadvantaged pupils that require it, provides the necessary specialist support to improve their skills, bringing them in line with other children their age as soon as possible. Training and resources provide staff with a greater range of skills to provide support via a wider range of intervention programmes.

Nature of Support

At John of Gaunt we intend to make use of this funding to enhance our provision in a targeted way ensuring that the impact is monitored and subject to ongoing evaluation. All classrooms have high levels of teaching assistant support which is used to support pupils. In addition the funding is used to provide additional support and extension. Specific strategies and arrangements for this year include the following (alongside high quality differentiation within whole class teaching):

- Additional support from teaching assistants in the classroom
- A non-class based Nurture Teaching Assistant enhances provision for vulnerable pupils, tailoring personalised intervention programmes to meet individual needs. She works alongside class teachers and teaching assistants offering training and monitoring ongoing progress
- Speech and Language support for EYFS
- Small group tuition
- Additional learning resources where appropriate to support nurture and intervention.

Measuring the effect of Pupil Premium

At John of Gaunt we use a rigorous assessment system in both the EYFS and KS1. The tracking tool enables us to see where children are at and where their next steps are. We also use benchmarking to assess whether children are on the right track to achieve the expected standard for their key stage. Termly Pupil Progress Meetings enable us to identify disadvantaged children and track their progress, and then either adjust or change their intervention accordingly.

By analysing data, we are able to see how well the disadvantaged groups of children are doing and this will show us how the additional funding is having an effect on the children's outcomes.

2016 -2017

Last year John of Gaunt Infant and Nursery received £16,960 for Pupil Premium Looked After Children (LAC) children.

Nature of Support

At John of Gaunt we made use of funding to enhance our provision in a targeted way ensuring that the impact was monitored and was subject to ongoing evaluation.

All classrooms had a high level of teaching assistant support which was used to support pupils. In addition the funding was used to provide additional support and extension. Specific strategies and arrangements for last year included the following (alongside high quality differentiation within whole class teaching):

Strategy	Outcome
Additional support from teaching assistants in the classroom, dedicated teaching assistant for the delivery of intervention and extension activities.	Majority of disadvantaged groups made better progress, with gaps between them and their cohorts closing.
A non-class based Nurture Teaching Assistant enhances provision for vulnerable pupils, tailoring personalised intervention programmes to meet individual needs. She works alongside class teachers and teaching assistants offering training and monitoring ongoing progress.	Greater self-esteem and confidence for children requiring additional support and improved partnerships with parents. A better growth mindset to facilitate learning.
Speech and Language support for EYFS.	Majority of disadvantage groups make expected progress achieving a 2 or 3 for the Early Learning goal Speaking
Small group tuition.	Majority of disadvantaged groups made better progress, with gaps between them and their cohorts closing.
Additional learning resources where appropriate to support Nurture and Intervention.	Children's social and emotional skills were greatly improved enabling them to access the curriculum better and make better progress. Specific Maths resources enabled disadvantaged groups to make progress in some areas of the maths curriculum.

Please note that the funding we receive is not sufficient to provide all of this support for every pupil; the support is allocated according to need.

At John of Gaunt we ensure that all children receive the support they need to succeed, regardless of whether or not they are entitled to free school meals.

This report will be reviewed during the Autumn Term 2018